School context
Pelican Flat Public School is a small school 24kms south of Newcastle. The school currently has an enrolment of 45 students with 20 in the Infants class and 25 in the Primary class. The majority of students at the school come from the local town of Pelican. Pelican Flat Public School is a member of the Galgabba Local Management Group and prides itself on the partnerships it has with these other local schools and local community groups such as the Pelican RSL Club.

Principal’s message
It was a very busy but very successful year at Pelican Flat Public School.

The school had many academic and sporting successes throughout the year.

We continued our participation in the Premier’s Reading Challenge and the Premier’s Sporting Challenge this year with students attending the Premier’s Sporting Challenge Leadership day at Swansea High School, learning skills to lead sport within the school. All students completed the 10 week challenge, recording their weekly physical activity. These programs gave our students opportunity to extend their learning and create opportunities to compete against students from across the state.

2013 has seen many of our students recognised for their outstanding sporting achievements. We started the year with our Swimming Carnival at the Swansea Aquatic Centre for students turning 8 and above. Several of our students represented Pelican Flat Public School at the zone swimming carnival.

Our Cross Country Carnival and Athletics Carnivals were held at school again this year. Students put in a fantastic effort, an event that would not be possible without the support of our parents. Chelsea represented the school in the State Cross Country Carnival in Sydney.

Our community relationships and involvement continues to flourish and we value the relationship we have with the Pelican RSL Club and Pelican RSL Sub Branch and the Pelican Playgroup. The Pelican Playgroup has continued Tuesday morning at school, a place where educational experiences are provided to our younger community members while parents in and around the community catch up for a cup of tea and a chat. I’d like to say thank you to Rebecca Harvey for running the Playgroup again this year, it’s a wonderful service that you facilitate for our community.

Thank you to all members of staff that have worked collaboratively to ensure students are receiving the best learning experiences for our students. Our students are very blessed to have such dedicated professionals, going above and beyond for our students.

The P&C have continued to support our students this year. A large portion of funds donated to the school has been used to subsidise the Primary and Infants excursions. It has been wonderful to see more families become involved with the P&C this year, it is always good to get some fresh ideas. Thank you to parents who have been able to make meetings, cook things for different fundraisers we’ve had and spend their time selling raffle tickets at the RSL Club. Thank you to our committee members; Kylie, Sharon and Natalie for the support you’ve shown the school in your roles.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Louise Dunn (Substantive Principal 2014)
P & C and/or School Council message

I would like to talk about a few things as this year has been a very hectic year for all.

We have had two students be awarded a scholarship, Skye Johnson for being selected as a solo dancer at Star Struck and for Chelsea Robertson for reaching both zone and state levels in cross country. Well done Skye and Chelsea!

This year the P & C funded the purchase of new carpet for the front half of K/1/2/3 room and the replacing carpet between the double rooms, this allowed 4/5/6 to have a bigger learning area. The funding for this was on behalf of the CDSE money from Pelican RSL. Thank you again to Pelican RSL for their endless support over this past year.

Thank you to Jo Duffin for selling raffle tickets again this year at Pelican RSL, you are an asset to our school.

We have had many raffles, cake stalls, mother and father’s day stall a disco with the crazy Ruby the clown. Entertainment books have been sold and we will have our normal Christmas raffle.

But I have to say that the biggest highlight of the year has been the fete. Mrs Harvey had a dream and has raised the point that we need to have a fete for many years. On many a P and C meeting the answer was no.....for many reasons, until last year the answer was a YES. As we decided to celebrate Pelican Flat Public School 75th anniversary, we also decided to celebrate with a fete of fetes. We anticipated it to be huge, massive, enormous even......what can I say the night was fantastic. The school was buzzing with excitement, energy, laughter. The fete brought a community together, it showed where not just a school of so many we are a family.

So thank you to all that was involved in making the whole experience a success.

I would now like to say thank you to Mr Bradbury for the past year. On behalf of the P and C I would like to wish him all the best on his retirement.

This year we say farewell for a few of the families, Johnson Family, McClennen family, Mulliet Family, Boyd Family, Elliott Family and the MCCudden Family. These families have been a part of the school from kindergarten and some from Year 5. The P and C wish the students and families best wishes for their future endeavors.

Lastly I would like to thank my team for their continued support; you, our school community, and the students and staff of Pelican Flat Public School.

Happy 75th Pelican Flat Public School and Merry Christmas and have a Happy and safe New Year.

Kylie Vincent (P&C President)

Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>37</td>
<td>33</td>
<td>24</td>
<td>24</td>
<td>19</td>
</tr>
<tr>
<td>Female</td>
<td>42</td>
<td>36</td>
<td>29</td>
<td>26</td>
<td>30</td>
</tr>
</tbody>
</table>

![Enrolments](chart.png)

Student attendance profile

Management of non-attendance

When students are absent for three days direct contact is made with the students family.

It is a legal requirement that students attend school on a regular basis with student attendance data being reviewed regularly at a school level and by the Home School Liaison Officer.
Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>1</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>1 dpw</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>4 hpw</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>0.5hpw</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>3.5dpw</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Pelican Flat Public School did not employ any staff that recognised as Indigenous in 2013.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
<tr>
<td>NSW Institute of Teachers Accreditation</td>
<td>25%</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary 30/11/2013

Income

- Balance brought forward 101,777.30
- Global funds 66,782.65
- Tied funds 38,883.47
- School & community sources 21,488.51
- Interest 2,870.73
- Trust receipts 2969.33
- Canteen 0.00

Total income 132,994.69

Expenditure

- Teaching & learning
  - Key learning areas 7,872.44
  - Excursions 13,572.55
  - Extracurricular dissections 9,995.27
- Library 1601.77
- Training & development 1592.46
- Tied funds 42,297.68
- Casual relief teachers 3,117.67
- Administration & office 42,761.59
- School-operated canteen 161,857.61
- Utilities 13,054.75
- Maintenance 23,071.79
- Trust accounts 2,919.64
- Capital programs 2,919.64

Total expenditure 161,857.61

Balance carried forward 72,914.38

A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.
The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).
Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Significant programs and initiatives

Premier’s Reading Challenge

Students at Pelican Flat have been participants in the Premier’s Reading Challenge for several consecutive years. Our students are strongly encouraged to complete the challenge and many accept the challenge. Students may select books from the core list recommended by the Premier’s Reading Challenge and then choose books to suit their own interests.

Premier’s Sporting Challenge

2013 was another very active year for students at Pelican Flat Public School. We participated in the challenge for ten weeks, documenting each day the physical activity that we did.

Premier’s Sporting Challenge Leadership Day

Our Year 5 and 6 students participated in the Premier’s Sporting Challenge Leadership Day at Swansea High School. Students participated in six 40 minute sessions on the day, learning leadership skills and hands on sports activities enabling them run sports at school.

Public Speaking

All students were involved with public speaking in 2013. Students firstly presented their speeches to their class then were selected to go onto the next round, which was Stage level. From there students were selected to represent the school at the Hunter Inter-Schools Primary Speaking Competition at Swansea Public School.

Star Struck

Students from Years 4/5/6 successfully performed at “Starstruck the 21st” in the item Marry You. The costumes were admired by all. Community members and parents supported the children during the performances and rehearsals contributing to strong community ties with the school. Thankyou to Pelican RSL for the use of their bus to transport the children to and from the event.

Sporting Achievements

2013 has seen many our students recognised for their outstanding sporting achievements. We started the year with our Swimming Carnival at the Swansea Aquatic Centre for students turning 8 and above. Several of our students represented Pelican Flat Public School at the zone swimming carnival.

Our Cross Country Carnival and Athletics Carnivals were held at school again this year.
Students put in a fantastic effort, an event that would not be possible without the support of our parents. Chelsea represented the school in the State Cross Country Carnival in Sydney.

Our school participated in a number gala days for netball.

**Gymnastics**

During Term 3 our 5 week gymnastics program was implemented and run for 2 hours each Monday morning.

**Dance to be Fit**

In Term 3 all students participated in dance to be fit lessons held at school. The Dance to be fit coordinators taught a combination of dance and fitness routines for one and a half hours every Wednesday in Term 2. The students enjoyed it and had a new level of confidence after the program completion.

**Indigenous Games**

An Indigenous Games Day was held at Swansea High in Term 2. All eligible indigenous students attended the day for some fabulous sporting activities and socializing with others students from the local LMG of schools.

**CAPApillar Gifted & Talented Workshop**

8 students from years 3/4/5/6 were selected to attend the creative arts GATS workshop held at Caves Beach Public School. The areas represented were Arts and Dance.

**Transition/Orientation to school**

Term 4 saw many eager transition students join the Infants class for an Orientation to School meeting and for three weeks of Transition Activities. It was fantastic to see the keen future students enjoy their time in the classroom and playground.

**75th Anniversary Fete**

The P & C held a fete in Term 4 with the main focus being the celebration of 75 years of education in Pelican Flat Public School. The event was held on Friday 25th October 2014 in the evening. There were over 2000 members of the local and previous school community attending the event. On the next night a reunion was held at Pelican RSL many of the previous students and teachers attended the night. Some of the ex-students were well into their 80’s and had many stories to share. It was a successful weekend of school celebrations.

**Excursions**

The students had the opportunity to attend a number of excursions throughout the year.

Year 3 and 4 attended the Great Aussie Bush camp in September and Year 5/6 attended the Bathurst goldfields.

Year 6 had the opportunity to attend a day at Newcastle TAFE and see the inside of the learning facilities and an overview of two areas of the faculty.

Two whole school excursions were held in Term 4. One was to Newcastle Museum and the foreshore with a ferry ride to Stockton and a bus ride home. The second was to the shark and ray center at Bob’s farm followed by a picnic at Grahamstown dam.
ANZAC Day Service
On the last day of Term 1 we held our ANZAC Day Service at school. Our school leaders ran the service and did a wonderful job. It was lovely to see so many family members attend the service. Our school leaders are represented at the Pelican RSL ANZAC Day Service and laid the wreath at the memorial service.

Remembrance Day Service
The 11th of November was a day where students paused to remember the men and women across the world that paid the ultimate sacrifice of their lives in wars throughout the years. Our Year 6 leaders held a Remembrance Day Service at school in which all students and staff attended at 11am. Lest We Forget.

School Disco
The P&C put on a Disco at school in Term 4. All children thoroughly enjoyed the evening catching up with children in community. It was wonderful to see students participating in dances, such as the Macarena and the Nutbush that had been learnt at school.

Mother’s Day Stalls
The P&C provided students with the chance to buy their Mums a beautiful Mother’s Day and, something the kids really look forward to and something our parents appreciate.

Life Education
Students travelled to the Life Education Centre in Edgeworth to learn about healthy lifestyles. Primary students learnt many important modern day issues involving technology and cyber safety. For the Infants school Healthy Harold focused upon making healthy food choices. The issues were very relevant and all our students were very interested and responded positively to the issues raised.

Aboriginal education

NAIDOC Day
Our school continued to implement class and whole school programs that educated all students about Aboriginal history, culture and current Aboriginal Australia. Class learning programs contain Aboriginal perspectives.

In 2013 we have:

- continued to implement personal learning plans for all Aboriginal students in consultation with parents.
- implemented the current Aboriginal Education Policy and provided professional development to all Staff.
- provided opportunities for Pelican Flat Public School’s Aboriginal students to work with Galgabba Aboriginal students.
- encouraged Aboriginal students to take a leadership role within the school.
- We celebrated NAIDOC day with an abundance of learning activities for the students to enjoy. These activities ranged from Drama and role plays to Arts and Crafts.

Multicultural education
Our school maintained a focus on multicultural perspectives across all areas of the curriculum by providing learning opportunities that developed knowledge, skills, positive values and attitudes regarding different cultures within Australia. Parents and community members from diverse backgrounds were encouraged to participate in all areas of school life.

In 2013 our school celebrated Harmony Day through a special school assembly where students shared the outcomes of class lessons promoting harmony and tolerance within our community.
School planning and evaluation 2012—2014

School evaluation processes
NSW public schools conduct evaluations to support the effective implementation of the school plan.

School priority 1
Improved reading levels for all students K – 6.
All students reach expected growth in Literacy.

Strategies to achieve these outcomes in 2014:
1. Establish Literacy routines within each class every morning session without interruptions.
2. Track students fortnightly in PLAN
3. Stock-take current reading resources and readers.
4. Organise reading resource room and purchase new readers.
5. Professional development – L3 (Language, Literacy Learning) and Focus on Reading – Phase 2.
6. Review whole school LaST focus every four weeks using the K-10 Literacy Continuum.
7. Analyse NAPLAN reading results and review strategies.
8. Explicit teaching of the relevant skills from the Best Start Assessment.

School priority 2
Improved student achievements in writing.
All students writing at or above State average in writing.

School priority 3
Students reach expected growth in Numeracy.

Strategies to achieve these outcomes in 2014:
1. Analyse SMART Data as a staff and develop a whole school focus.
2. Individually track students on Numeracy Continuum.
3. Support Stage learning needs determined by analysis of NAPLAN.
4. Implement whole school Mathematics Scope/Sequence with a focus on improving explicit teaching of Place Value, 2D and 3D space.
5. Use Best Start analysis to inform individual learning needs in Kindergarten.
6. Explicit teaching of the relevant skills from the Best Start Assessments.

7. Analysis of formal and informal assessment and collected data.

8. Staff training in TOWN (Taking Off with Numeracy).

**Professional learning**

Funds are budgeted to ensure staff are exposed to and undertake the latest professional learning experiences. In 2013 the Principal, teaching staff and SASS staff undertook professional learning.

All staff participated in the school development days at the beginning of Term 1, Term 2 and Term 3 and the additional two days at the end of term 4.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Louise Dunn – Principal (Substantive 2014)
Kelli Bell - School Administration Manager

**School contact information**

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School Code: 2476

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: